

3rd grade Standards

| Math | |
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| Academic Performance Area | Performance Indicator |
| Single Operation Input - Output Tables | |
| Round numbers to estimate sums and differences | |
| Describe whole numbers between 1,000 and 100,000 | |
| Solve elapsed time to the nearest minute | |
| Make change up to one dollar | |
| Determine temperature to the nearest degree in Fahrenheit and Celsius. | |
| Represent multiplication and division facts many different ways | |
| Add and subtract multi-digit whole numbers | |
| Collect, display, label and interpret data using a graph, plot or table | |

| Reading/ Writing/ Language Arts | |
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| Academic Performance Area | Performance Indicator |
| Literature - Ask and answer questions to demonstrate understanding of a text | |
| Informational - Ask and answer questions to demonstrate understanding of a text | |
| Literature - Explain how the central message, lesson, or moral is conveyed through key details in the text | |
| Informational - Determine the main idea of a text | |
| Literature - Determine the meaning of words and phrases as they are used in a text | |
| Informational - Interpret words and phrases as they are used in text | |
| Literature - Compare and contrast stories written by the same author. | |
| Informational - Compare and contrast two points of view on a topic. | |
| Literature - Read grade-level literature with purpose and understanding | |
| Informational - Read and comprehend informational texts | |
| Writing | |
| Write opinion texts | |
| Write informative/explanatory texts | |
| Write narratives and other creative texts | |
| Language | |
| Demonstrate understanding of grammar when writing or speaking. | |
| Foundational Skills | |
| Know and apply grade-level phonics | |
| Read with accuracy and fluency 138 WPM | |

| Social Studies | |
|---|-----------------------|
| Academic Performance Area | Performance Indicator |
| Understand the importance of civic discourse including majority rule and minority rights. | |
| Compare and contrast daily life for people living in ancient times. | |
| Use maps and concepts of location to describe places. | |
| Explain how inventions change life. | |
| Compare and contrast two different accounts of an event. | |
| Describe income, goods, and services. | |

| Science | |
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| Academic Performance Area | Performance Indicator |
| Daily/Seasonal Sun Patterns | |
| Solar System | |
| Heredity | |
| Light | |
| Sound | |